

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	1%	0%	9%	28%	62%	1%	90%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	94	1%	14%	32%	53%	0%	15%	53%
Reading Basic Understanding	94	2%	11%	32%	53%	2%	13%	55%
Writing Conventions	94	0%	10%	15%	57%	18%	10%	76%
Writing Effectiveness	94	3%	6%	49%	35%	6%	10%	41%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Math Concepts	95	4%	22%	20%	34%	20%	26%	54%
Math Problem Solving	95	8%	23%	15%	41%	13%	32%	54%
Math Skills	95	2%	15%	11%	29%	43%	17%	73%

October 19, 2005 Page 1 of 11

Vermont Assessment Summary 2006





51 WINDSOR CENTRAL S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	0%	0%	8%	20%	73%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	2%	0%	10%	39%	49%	2%	88%

October 19, 2005 Page 2 of 11



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	11%	32%	57%	0%	11%	57%
Reading Basic Understanding	44	0%	7%	34%	57%	2%	7%	59%
Writing Conventions	44	0%	5%	7%	64%	25%	5%	89%
Writing Effectiveness	44	2%	2%	45%	43%	7%	5%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	50	2%	16%	32%	50%	0%	18%	50%
Reading Basic Understanding	50	4%	14%	30%	50%	2%	18%	52%
Writing Conventions	50	0%	14%	22%	52%	12%	14%	64%
Writing Effectiveness	50	4%	10%	52%	28%	6%	14%	34%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	2%	20%	24%	37%	17%	22%	54%
Math Problem Solving	46	4%	22%	20%	43%	11%	26%	54%
Math Skills	46	0%	13%	11%	39%	37%	13%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	6%	24%	16%	31%	22%	31%	53%
Math Problem Solving	49	12%	24%	10%	39%	14%	37%	53%
Math Skills	49	4%	16%	10%	20%	49%	20%	69%

October 19, 2005 Page 3 of 11



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	0%	9%	29%	61%	1%	90%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	**	*	*	*	*

October 19, 2005 Page 4 of 11



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	32%	53%	0%	15%	53%
Reading Basic Understanding	*	2%	11%	32%	53%	2%	13%	55%
Writing Conventions	*	0%	10%	15%	58%	17%	10%	75%
Writing Effectiveness	*	3%	6%	49%	34%	6%	10%	41%
MATHEMATICS						'		
African American							Little+	Standard+

Amcan American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	22%	20%	34%	19%	27%	53%
Math Problem Solving	*	9%	23%	15%	40%	13%	32%	53%
Math Skills	*	2%	15%	11%	30%	43%	17%	72%
							1	

October 19, 2005 Page 5 of 11



Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	0%	9%	26%	64%	1%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 6 of 11



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	81	0%	10%	31%	59%	0%	10%	59%
Reading Basic Understanding	81	0%	6%	32%	59%	2%	6%	62%
Writing Conventions	81	0%	5%	12%	62%	21%	5%	83%
Writing Effectiveness	81	1%	4%	48%	40%	7%	5%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	8%	38%	38%	15%	0%	46%	15%
Reading Basic Understanding	13	15%	38%	31%	15%	0%	54%	15%
Writing Conventions	13	0%	38%	31%	31%	0%	38%	31%
Writing Effectiveness	13	15%	23%	54%	8%	0%	38%	8%
MATHEMATICS							ı	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	84	2%	18%	20%	37%	23%	20%	60%
Math Problem Solving	84	2%	23%	14%	46%	14%	25%	61%
Math Skills	84	1%	11%	11%	30%	48%	12%	77%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	18%	55%	18%	9%	0%	73%	9%
Math Problem Solving	11	55%	27%	18%	0%	0%	82%	0%
Math Skills	11	9%	45%	9%	27%	9%	55%	36%

October 19, 2005 Page 7 of 11



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	78	0%	0%	10%	24%	65%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	0%	0%	50%	43%	7%	93%

October 19, 2005 Page 8 of 11



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	13%	32%	54%	0%	14%	54%
Reading Basic Understanding	*	2%	10%	31%	55%	1%	13%	56%
Writing Conventions	*	0%	9%	15%	57%	18%	9%	76%
Writing Effectiveness	*	3%	7%	46%	38%	6%	10%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
writing Conventions	•	•	4	*	•	**	**	**

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	20%	21%	34%	21%	24%	55%
Math Problem Solving	*	9%	22%	15%	41%	13%	31%	54%
Math Skills	*	2%	15%	10%	26%	46%	17%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 9 of 11



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	1%	0%	9%	28%	62%	1%	90%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	94	1%	14%	32%	53%	0%	15%	53%
Reading Basic Understanding	94	2%	11%	32%	53%	2%	13%	55%
Writing Conventions	94	0%	10%	15%	57%	18%	10%	76%
Writing Effectiveness	94	3%	6%	49%	35%	6%	10%	41%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	95	4%	22%	20%	34%	20%	26%	54%
Math Problem Solving	95	8%	23%	15%	41%	13%	32%	54%
Math Skills	95	2%	15%	11%	29%	43%	17%	73%

October 19, 2005 Page 10 of 11



	Assessment S	ummary:	Migrant
--	--------------	---------	---------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	1%	0%	9%	28%	62%	1%	90%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	32%	53%	0%	15%	53%
Reading Basic Understanding	*	2%	11%	31%	54%	2%	13%	56%
Writing Conventions	*	0%	10%	14%	58%	18%	10%	76%
Writing Effectiveness	*	3%	6%	48%	35%	6%	10%	42%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	22%	19%	34%	20%	27%	54%
Math Problem Solving	*	9%	22%	15%	41%	13%	31%	54%
Math Skills	*	2%	15%	11%	29%	44%	17%	72%
Migrant							Little+	Standard+
Migrant	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

October 19, 2005 Page 11 of 11